

Tri-borough Healthy Schools Partnership: Personal Social Health & Economic education (PSHE) and Emotional Health and Wellbeing (EHWB) Audit Tool

School:

Date:

PSHE Lead:

Tel:

Email:

This audit enables you to:

- Identify the current strengths and areas for development of your school
- Set a numerical baseline against which progress can be measured
- Develop an action plan for improving provision (supported by Health Education Partnership)

The process considers the following 5 key areas:

1. Leadership and Policy
2. Teaching, Learning and Resources
3. Ethos and Environment
4. Staff Development
5. Parental/Community Involvement

As you are going through the document please rate your responses to each criteria on a scale of 1-4 where:

1 = Focusing

Schools are at an early stage of PSHE and EHWB development. The objective at this stage is to focus on what needs to be done to implement PSHE and EHWB.

2 = Developing

Schools at this stage will be moving PSHE and EHWB forward. Issues may still remain but there is a shared vision and understanding of the potential of PSHE and EHWB.

3 = Established

Schools in this stage will have effective leadership and management structures at all levels. Objectives at this stage are focus on establishing effective strategies and mechanisms to sustain and further develop the strategy for PSHE and EHWB.

4 = Enhanced

Schools at this stage will have very effective PSHE and EHWB provision. Objectives at this stage focus on innovation and new strategies to sustain momentum

The Audit Tool Criteria document provides tables with a description for each stage of the scale against the listed criteria in the audit. You may feel that development in your own school entirely reflects one of these stages. However, different criteria may be at different stages in the school. Once you have identified for each criteria which of the stages best fits your school, use the 'actions needed' sections to help focus your PSHE and EHWB development plan and next steps.



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Leadership & Policies	Rating	Actions Needed	Timescale
Leadership and decision making			
PSHE and EHWB policies			
PSHE and EHWB development planning			
PSHE coordination			
EHWB coordination			

Teaching, Learning and Resources	Rating	Actions Needed	Timescale
PSHE and EHWB in the curriculum			
Lesson planning			
Teaching and learning			
Assessment			
Controversial Issues			
Cross curricular learning			
Resources			
Access to resources			
Selection of resources			
Monitoring & evaluation in PSHE and EHWB			
Celebrating achievements			

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Ethos and Environment	Rating	Actions Needed	Timescale
School culture and environment			
Celebrating Difference, combating stigma and discrimination			
Pupil voice			
Pupil support services			
Healthy Schools			

Staff Development	Rating	Actions Needed	Timescale
Audit of staff skills and expertise			
CPD, knowledge and understanding of PSHE and EHWB education			
Staff EHWB			

Parental / Community Involvement	Rating	Actions Needed	Timescale
Expert visitors and outside agencies			
Website			
Parent Involvement			